



INCLUSIVE COMMUNITY SERVICE PROJECTS

GETTING EVERYONE INVOLVED

To keep 4-H members engaged and interested in community service projects, make sure that the project is inclusive of the various abilities, interests, and resources of 4-H members.

Consider how the following situations impact the involvement of your members in community service projects:

- Single-parent families
 - Suggestions: Find a 4-H buddy to drive, ask the parent if another family member is interested in volunteering, pair up with a 4-H volunteer or member

- Families that have one car
 - Suggestions: Find a 4-H buddy to drive, choose a service project within walking distance of their home, do a service project at their school

- Youth with parents who work second shift or on the weekends
 - Suggestions: Find a 4-H buddy to drive, choose a service project within walking distance of their home, have a service project planning meeting at their house

- Youth with a disability
 - Suggestions: Have members partner while doing community service, ask the family and teachers for ideas of inclusive community service projects, identify what their abilities are, encourage a family member to participate if necessary

- Cloverbuds
 - Suggestions: Consider other ways of meeting a community need (ex: instead of roadside clean-up do a school yard clean-up), have members partner with an older member

- Teenagers
 - Suggestions: Ask what community need they are passionate about, find a project that is challenging, identify projects that will overlap with their academic interests, do not assume they enjoy working with younger 4-H members

- Financially disadvantaged families
 - Suggestions: Offer options that ask people for time instead of money donations, access club finances for community service efforts