FOND DU LAC COUNTY 4-H
PROJECT ENROLLMENT BOOKLET
2014 - 2015

Roaring Into The New 4-H Year

Drawing by Michael Kurth
South Byron 4-H Club
Fond du Lac County 4-H

We value...

Fun    Enjoying 4-H programs and activities

Honesty & Integrity  Being truthful and respectful to yourself and others; Acknowledging conflict when it arises and addressing it respectfully

Responsibility  Being involved, dedicated and dependable

Teamwork    Collaborating among the 4-H community and with others as valued partners

Leadership    Developing opportunities to guide others; Serving the community

Politeness    Creating a friendly, safe and open environment, while understanding and appreciating others

Learning    Participating in educational opportunities that lead to personal growth

Fond du Lac County 4-H Mission

Enriching youth, families, and communities through citizenship, leadership and life skill experiences

HEAD, HEART, HANDS, HEALTH
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*New Member/Leader Enrollment – (Green Pages)*
*Re-Enroll Members/Leaders (Yellow Page)*
INTRODUCTION
When you join 4-H, you will select one of the many clubs in the county to belong to.

A club must have:
- Five or more youth from at least three families
- Adult leadership that has been approved through the Youth Protection process
- Educational plan which meets the purposes of the 4-H program
- Youth involvement in leadership and decision-making
- Meetings on a continuing basis
- Written operating guidelines, bylaws or constitution approved by members to govern the club
- Open enrollment to any youth eligible for 4-H membership, regardless of race, color, creed, religion, sex, national origin, disability, ancestry, sexual orientation, pregnancy, and marital or parental status.

WISCONSIN 4-H GREEN GUARANTEE
Groups using the 4-H name and emblem are meeting the following components of the “Wisconsin 4-H Green Guarantee” and providing opportunities for 4-H members to develop and learn through 4-H.

In Wisconsin, 4-H Clubs guarantee youth members the opportunities to:
- Develop positive relationships with peers and adults;
- Be actively involved in their own learning;
- Contribute as active citizens through community service and leadership;
- Develop skills that will help them succeed;
- Recognize, understand and appreciate others;
- Have fun.

This is your guide . . . A 4-H project is an area that you want to learn more about during the year. There are projects on just about any topic you would like to study and explore, from art to woodworking, from computers to rabbits, from clothing to small engines.

Don’t forget to check out the project pages on the Wisconsin 4-H Web Site at:
http://www.uwex.edu/ces/4h/onlinpro/index.cfm

On these pages, you’ll find descriptions for statewide projects, internet resources and links of interest, county fair exhibit suggestions, state specialist contacts, and other suggested 4-H resources.

And remember, you’ll learn more than “subject matter” as you complete your projects. You’ll learn many “life” skills that you’ll use every day of your life, such as, understanding yourself, communicating better, solving problems, making decisions, and working with others. Good luck in your project selections. Have a great 4-H year!

How to Select 4-H Projects

4-H members . . . First, make a list of the things you like to do or want to learn more about. Talk over your list with your parents, leaders and friends. They may recognize some special things you are good at that you don’t even realize you do well. Then compare your list with the projects described in this guide. Ask yourself if you have the equipment, money and time to do the projects that sound interesting.

Many projects have more than one level. If you’ve had a lot of experience in an area, you may want to skip the first or beginning level of a project. All projects also have grade recommendations. These are only recommendations.

If this is your first year in 4-H, concentrate on doing only two or three projects well. Usually you can spend more than one year in a project unit because there are enough ideas there to span two or three years.

4-H Project Leaders . . . If you’re an adult leader, select the project with “ldr”. If you are a youth leader for a project select the project with “yth ldr”.

MEMBERSHIP GUIDELINES
Youth may re-enroll in 4-H up to one year after graduation from high school. Members may enroll as young as kindergarten, but they must be at least 5 years old by October 1, 2014. It is recommended that young members take one project and that older members have a maximum of five projects. Please note that the date to determine 4-H age is Oct.1, 2014.

CLOVERBUD MEMBERS
Cloverbuds are children in grades kindergarten to second. They are actual 4-H members. Youth in grades K-2 may only enroll in Cloverbuds.

ADULT LEADERS
All adults wishing to enroll or re-enroll as a registered volunteer must enroll annually. New leaders must attend a one-time two hour training. Trainings are generally offered November, February, and June.

LEADER TYPES
- Club Leaders
  - Organizational/General – Provides overall 4-H club leadership. Also coordinates members, parents, and the involvement of other leaders. 4-H Club Leaders may be an individual or a team.
  - Club Manager – Volunteer responsible for checking and approving the club’s family enrollments submitted in 4HOnline.
  - Activity – Directs club activities, such as drama, fund raising, recreation, community service, basketball and promotion.
  - Club Enrollment – Assists with enrollment of new and returning members and leaders.
  - Project – Club level volunteers who coordinate and teach members within a specific project area, such as photography, foods, or dairy. It is recommended that project leaders hold 4-6 meetings/year that each last 1½ to 2 hours in length. Some projects require more meetings or a longer meeting time to accomplish the goals. In addition to
checking the project leader box you need to write the
project code and description on the enrollment form.
• County Leaders
  Key or Resource – a person registered as a county
leader rather than connected to a particular club.

AGE, BIRTHDATE, YEAR & GRADE
These numbers are for the upcoming 4-H year 2014-2015.

DEADLINES
Re-enrolling members must enroll by October 31, 2014 and
new members by January 31, 2015 in order to exhibit and
receive a premium at the 2015 Fond du Lac County Fair.
Youth may enroll after these dates and would be able to
participate in other club and county 4-H activities, and MAY
EXHIBIT at the fair; however, no premium will be received.

YOUTH LEADERSHIP
If you plan on being a youth leader for a project, you need to
add that youth leadership project to enrollment form. Youth
leaders should also sign up for the Youth Leadership Project.

Making Changes After You Are Enrolled: Members
wishing to change units in an enrolled project must do so
online by Jan. 31, 2015. To drop a project you must contact
the Extension Office in writing by the first Friday in April.
Projects may not be added after your respective enrollment
deadline.

HELPFUL PROJECT EXPLANATIONS
• Arts and Crafts - Although there are many arts & crafts
  projects, when doing your record book you should put all art
related projects onto one MPE form.
• Tractors 1 & 2 does not enroll you in the tractor
certification class that is needed to operate a tractor on a Wis.
roadway. Information and registration for this will be found
in the November or December 4-H newsletter. If you want to
compete in the tractor operator contest at the fair you must be
enrolled in tractor 1or 2.
• You need to be in at least 3rd grade to enroll in animal
  projects.

LITERATURE ORDERING
Please check to see what literature you already have, and
request only the pieces you need. Literature costs are VERY
HIGH. It is VERY important to share literature, and recycle
when possible. Extra literature may be returned to the
Extension Office. If you order literature for more than 5
projects, you will be assessed the cost of literature above
the 5 projects. The UW-Extension keeps a copy of all
literature for you to examine if needed – we encourage the
family to share literature. We will provide as much
literature as we can, but if we cannot provide it, it may be
ordered by you from the National Office. The national
distribution can be found at www.4-Hmall.org.

FOND DU LAC COUNTY 4-H
MEMBERSHIP
1. Eligibility for 4-H members wishing to join a club in
Fond du Lac County as a "regular" member: the youth
must be enrolled in kindergarten and be at least five years
old by October 1, 2014. Youth in grades K-2 enroll in
Cloverbuds.

2. Re-enrollment period is until October 31. New member
enrollments will be accepted until Jan. 31, 2015.
Members not enrolled by the appropriate date will not be
eligible to exhibit for a premium at the 2015 Fond du Lac
County Fair. However, they will be able to participate in
other club and county events. Memberships must be
accepted all year long. Members wishing to change units
in an enrolled project must do so online by Jan. 31, 2015.
Dropping a project must be done in writing by the first
Friday in April. Projects may not be added after the
enrollment deadline.

3. Policy on re-enrollment of non-achievement members is
left to the local club.

4. It is recommended that younger members take one project
only, and a maximum of five projects be taken by older
members.

5. A member should satisfactorily complete all projects
carried in order to be an achievement member.

6. Members qualify for full graduation honors upon
completion of high school, though they have the option to
remain in 4-H one year past high school graduation.

7. A member is to enroll in one 4-H club during the
enrollment year.

FOND DU LAC COUNTY 4-H
ACHIEVEMENT POLICY
• Fond du Lac County 4-H strives to provide a positive
experience to the youth members who join. "Achievement"
within the program plays a fundamental role in order for
young people to obtain the most beneficial 4-H experience.

• Youth members must enroll in at least one 4-H project.

• Youth members are expected to complete all 4-H projects
enrolled in for the year. Youth members should be aware of
the county deadline for dropping projects.

• Re-enrolling members must achieve in all projects the
previous 4-H year. Members who do not achieve in the
previous year may have their membership role limited the
next year i.e. not be able to hold a club office or be allowed
to take any more than 2 projects.

• Youth members must publicly exhibit (such as Alto Fair,
county fair, etc.) at least one exhibit in every project
enrolled in. Legitimate reasons for not exhibiting at a fair
will be accepted. General Leader (before the event) so that alternate accommodations
may occur - examples include club or project meetings.

• Youth members must complete and submit to their 4-H club
a Record Book. This Record Book should be completed to
the best of the member's ability, with proper forms
completed for each project enrolled in.

• Cloverbuds (members in grades K - 2) should complete a
Cloverbud scrapbook. It will not be judged, but is turned
into the club general leader. Cloverbuds are not eligible for
any county awards.

• Youth members must fulfill attendance requirements as
established at the club level.

• Upon the first year of achievement the member (including
Cloverbuds) will receive a nameplate and disc. In following
years, a disc is earned for each year of achievement.
WHAT IS THE DISCRETIONARY FUND?
The budget of the Fond du Lac County 4-H Leaders Association includes a discretionary fund. The purpose is to aid members who may have limited financial resources to participate in 4-H programs. If you need to access funds, please contact Denise Retzleff, 4-H Youth Development Educator at the Extension office by calling 920-929-3170.

YOUTH LEADERSHIP

YOUTH LEADERSHIP LDR
07904, Leadership Mentor Guide for Grades 6-12
Webpage: 4h.uwex.edu/onlinpro/leadership.cfm

YOUTH LEADERSHIP 1
- Assess your leadership skills
- Practice effective communication skills
- Set goals and resolve conflict
- Plan a group event
Grades: 3-5
Literature: 07905, My Leadership Workbook for Grades 3-5

YOUTH LEADERSHIP 2
- Explore how leaders are different
- Develop a multi-media presentation
- Set and achieve team goals
- Practice teamwork
Grades: 6-8
Literature: 07906, My Leadership Journal for Grades 6-8

YOUTH LEADERSHIP 3
- Build trust in a group
- Assess you own strengths and weaknesses
- Write vision and mission statements
- Contribute to a group project
Grades: 9-12
Literature: 07907, My Leadership Portfolio for Grades 9-12

YOUTH LEADERSHIP YTH LDR
No Literature

YOUNGER MEMBERS

EXPLORING LDR
Literature: 08172, Exploring Treasures of 4-H Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/exploring.cfm

EXPLORING
- Learn about the 4-H program
- Sample a variety of projects offered in 4-H
- Learn about yourself and others
Grades: 2-3
Literature: 08171, Exploring the Treasures of 4-H

EXPLORING YTH LDR
No Literature

CLOVERBUD LDR
Literature: 4H414, Helping Youth Grow into 4-H
05560, 4-H Discovery Program for 6-8 Yr. Olds
05561, Activity Sheets
Webpage: 4h.uwex.edu/onlinpro/cloverbuds.cfm

CLOVERBUDS 1
- Learn about your 4-H club or group
- Begin developing different skills, e.g., working with others
- Explore your community
- Discover areas of project interest
Grade: Kindergarten
No Literature

CLOVERBUDS 2
- Learn about 4-H activities and events
- Learn about working together as a club or team
- Share with others what you have learned
Grade: 1
No Literature

CLOVERBUDS 3
- Begin learning about specific 4-H project areas
- Learn to complete projects as an individual
- Share with others what you have learned
Grade: 2
No Literature

CLOVERBUDS YTH LDR
No Literature

SERVICE LEARNING & CITIZENSHIP

SERVICE LEARNING LDR
Literature: 08184, Service Learning Helper’s Guide

SERVICE LEARNING 1
- Learn to give back to your community
- Reflect on your experiences
- Identify community needs
- Plan a service project and execute the idea
Grades: 5-8
Literature: 08182, Agents of Change +CD

SERVICE LEARNING 2
- Plan and implement your own service project
- Share with others your project plan and outcome
- Conduct an evaluation of your project
Grades: 9-12
Literature: 08183, Raise Your Voice +CD

CITIZENSHIP LDR
Literature, Citizenship Guide’s Handbook
Webpage: 4h.uwex.edu/onlinpro/citizenship.cfm
CITIZENSHIP
- Discover and discuss public issues
- Plan a project that will create, change or improve your community

Grades: 4-12
Literature: 08153, Citizenship Adventure Kit

CITIZENSHIP YTH LDR
No Literature

SELF-DETERMINED
SELF-DETERMINED LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/selfdetermined.cfm

SELF-DETERMINED
- Create your own project or expand on an old one
- Select a project, develop a plan, identify resources
- Carry out and evaluate your plan

Grades: 3-13
Literature: 4H272, Designing Your Own Project

SELF-DETERMINED YTH LDR

ANIMAL SCIENCES
BEEF LDR
Literature: 08146, Beef Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/beef.cfm

BEEF 1
- Identify various beef breeds
- Identify parts of a beef animal
- Judge beef cattle
- Halter-break a calf, fit a steer, show a calf
- Recognize and raise a healthy animal

Grades: 3-5
Literature: 08143, Bite Into Beef
4H450, Judging Breeding & Market Cattle

BEEF 2
- Present oral reasons during judging
- Learn about feed ingredients, behavior, and parasites
- Study how to do nose-print identification
- Learn beef carcass composition and retail meat cuts

Grades: 6-8
Literature: 08144, Here’s the Beef

BEEF 3
- Explore selection and judging
- Learn about careers, health, reproduction, etc.
- Discover how to market your animal and by-products

Grades: 9-12
Literature: 08145, Leading the Charge

BEEF YTH LDR
No Literature

DAIRY GOAT LDR
Literature: 08355, Dairy Goat Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/goats.cfm

DAIRY GOAT 1
- Gain hands-on experiences in the goat project
- Select, manage, fit, and show goats
- Learn responsible goat ownership

Grades: 3-5
Literature: 08352, Getting Your Goat

DAIRY GOAT 2
- Learn to keep your goat healthy
- Feed your goat for maximum production
- Prepare for kidding
- Develop judging skills
- Learn how to milk a goat properly

Grades: 6-8
Literature: 08353, Stepping Out

DAIRY GOAT 3
- Learn about genetics, diseases and breeding
- Study body-condition scoring and linear appraisal
- Understand bio-security and prevention measures
- Gain leadership and explore career opportunities

Grades: 9-12
Literature: 08354, Showing the Way

MEAT GOAT LDR
Literature: 07912, Meat Goat Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/goats.cfm

MEAT GOAT 1
- Identify meat goat breeds and parts
- Learn to select a good animal
- Feed and care for a meat goat
- Develop a budget for a meat goat project

Grades: 3-4
Literature: 07909, Just Browsing

MEAT GOAT 2
- Recognize meat goat diseases
- Select a veterinarian and purchase breeding stock
- Understand reproduction cycle and keep records
- Fit and show meat goats

Grades: 5-7
Literature: 07910, Get Growing with Meat Goats

MEAT GOAT 3
- Learn to control diseases
- Understand bio-security and quality assurance
- Formulate rations
- Evaluate goat pastures

Grades: 9-12
Literature: 07911, Meating the Future
MEAT GOAT YTH LDR
No Literature

PIGMY GOAT
No Literature

PIGMY GOAT LDR
No Literature

PIGMY GOAT YTH LDR
No Literature

DAIRY LDR
Literature: 08164, Dairy Cow Helper's Guide
Webpage: 4h.uwex.edu/onlinpro/dairy.cfm

DAIRY 1
- Identify dairy breeds
- Study and identify parts of the dairy cow
- Learn how to select quality dairy calves
- Fit and show a calf
- Identify stages of calving and care
- Assemble tools needed for packing a show box
Grades: 3-5
Literature: 08161, Cowabunga
CANADA1, Showmanship...Leading to Win
CANADA2, Preparing to Lead
Dairy Cattle Judging Made Easy – Interactive CD
LDR, Lifetime Dairy Record

DAIRY 2
- Learn about housing and hay quality
- Learn about milking and food safety
- Explore ways to keep an animal healthy
- Observe animal behavior
Grades: 6-8
Literature: 08162, Mooving Ahead
The Rules are Black and White

DAIRY 3
- Practice mastitis detections
- Learn to balance rations
- Practice pregnancy detection and delivery of a calf
- Learn body-conditioning scoring
- Promote dairy products
- Explore various dairy industry careers
Grades: 9-12
Literature: 08163, Rising to the Top
HMR, WI 4-H Dairy Heifer Mgmt. Record

DAIRY MANAGEMENT

DAIRY YTH LDR
No Literature

HORSE/HORSELESS HORSE LDR
Literature: 08058, Horse Helper's Guide
Webpage: 4h.uwex.edu/onlinpro/horses.cfm

HORSES 1
- Learn horse behavior and terms
- Study breeds and identify body parts
- Saddle, groom and bridle your horse
- Practice horse safety and horse selection
Grades: 3-5
Literature: 08053, Giddy Up & Go
C0203, Horses & Horsemanship/Horse Science
4H180, Pleasure Riding

HORSES 2
- Practice horsemanship and judging
- Understand horse selection and training
- Learn about tack, feeding and diseases
- Practice showing a horse and trail riding
Grades: 6-8
Literature: 08054, Head, Heart & Hooves

HORSES 3
- Explore horse breeding, genetics and heredity
- Understand horse diseases and prevention
- Learn about fencing, pasturing and housing
- Explore horse-related careers
Grades: 9-12
Literature: 08055, Stable Relationships

HORSES 4
- Train a horse
- Practice a round-pen workout
- Learn English and Western style bridles
- Understand equitation and riding styles
Grades: 3-7
Literature: 08056, Riding the Range

HORSES 5
- Learn to set goals
- Compare costs of show clothing
- Present your horse in showmanship classes
- Rate your showmanship skills
- Practice proper show ethics
Grades: 8-12
Literature: 08057, Jumping to New Heights

HORSELESS HORSE 1
- You do not need a horse in this project
- Explore horse behavior, terms and breeds
- Identify body parts
- Learn grooming, saddling and bridling
- Learn about safety and equipment
Grades: 3-5
Literature: 4H266, Horses are Fun – Horseless Horse

HORSELESS HORSE 2
- Learn about horsemanship
- Explore judging and oral reasons
- Learn selection, training and showing
- Practice trail riding skills
Grades: 6-8
No Literature
HORSELESS HORSE 3
- Explore horse breeding, genetics and heredity
- Understand horse diseases and prevention
- Learn about fencing, pasturing and housing
- Explore horse-related careers
Grades: 9-12
No Literature

HORSE/HORSELESS HORSE YTH LDR
No Literature

DRAFT HORSE
- Explore different breeds and characteristics
- Learn conformation, selection and nutrition
- Practice harnessing and hitching
Grades: 6-8
Literature: 4H181, Draft Horse

MODEL HORSE LDR
No Literature

MODEL HORSE
No Literature

MODEL HORSE YTH LDR
No Literature

CLOTHES HORSE LDR
Literature: 4H360, 4-H Clothes Horse Activity Guide
Webpage: 4h.uwex.edu/onlinpro/horses.cfm

CLOTHES HORSE
- Learn how to make riding apparel and equipment
- Develop sewing and creative skills
- Understand textile selection and care
Grades: 3-12
Literature: 4H374, Additional Patterns for Clothes Horse
4H389, Horse & Riding Attire

CLOTHES HORSE YTH LDR
No Literature

LLAMAS

SWINE LDR
Literature: 08068, Swine Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/swine.cfm

SWINE 1
- Identify swine breeds, feeds and animal parts
- Practice judging market hogs
- Identify pork meat cuts
- Practice fitting and showing a hog
Grades: 3-5
Literature: 08065, The Incredible Pig
4H412, Judging Breeding & Market Swine

SWINE 2
- Make a swine health care plan
- Identify diseases
- Assemble tack and pack a show box
- Plan and organize a facility expansion
- Complete a plan for a new pork product
Grades: 6-8
Literature: 08066, Putting the Oink in the Pig

SWINE 3
- Learn to make breeding and culling decisions
- Judge a class of breeding gilts
- Design a preventative herd health plan
- Manage a feeding program
Grades: 9-12
Literature: 08067, Going Whole Hog

SWINE YTH LDR
No Literature

POULTRY LDR
Literature: 06366, Poultry Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/poultry.cfm

POULTRY 1
- Identify poultry breeds
- Learn parts of the bird
- Learn parts and functions of the egg
- Learn how to select and handle poultry
- Fit and show poultry
Grades: 3-5
Literature: 06363, Scratching the Surface
CIR878, From Egg to Chick

POULTRY 2
- Observe a healthy flock
- Select and judge broilers
- Discover how an egg is formed
- Prevent poultry diseases
- Discover how chicks imprint
Grades: 6-8
Literature: 06364, Testing Your Wings
4H281, Poultry for Fun & Food
A2880, Chicken Breeds & Varieties

POULTRY 3
- Organize a judging clinic
- Manage a laying flock
- Discover qualities of eggs
- Handle poultry products safely
- Process a chicken
Grades: 9-12
Literature: 06365, Flocking Together
MA, Meat Animal Project Record
<table>
<thead>
<tr>
<th>Topic</th>
<th>Objectives</th>
<th>Grades</th>
<th>Literature/Weblinks</th>
</tr>
</thead>
</table>
| **WATERFOWL**                | • Learn about waterfowl breeds and parts  
                                • Handle waterfowl properly  
                                • Select and prepare waterfowl for market  
                                • Incubate and exhibit waterfowl | 3-12   | A3311, *Raising Waterfowl*                 |
| **TURKEYS**                  | • Learn about buying poultry  
                                • Prepare a brooding area  
                                • Raise range turkeys  
                                • Feed and water turkeys  
                                • Identify diseases | 3-12   | NCR060, *Small Turkey Flock Management*    |
| **BANTAMS**                  | • Discover bantam breeds and breed characteristics  
                                • Learn how to get started raising bantams  
                                • Select and mate bantams  
                                • Incubate and rear their young  
                                • Learn to feed and house birds  
                                • Fit and show bantams | 3-12   | NCR209, *Bants*                            |
| **PIGEONS**                  | • Learn about buying, banding and feeding  
                                • Understand about proper housing and behavior  
                                • Learn about grooming and exhibiting | 3-12   | 4H135, *Pigeons*                          |
| **POULTRY YTH LDR**          | **No Literature**                                                          |        |                                            |
| **SHEEP LDR**                | **No Literature**                                                          |        |                                            |
| **SHEEP YTH LDR**            | **No Literature**                                                          |        |                                            |
| **CATS LDR**                 | **No Literature**                                                          |        |                                            |
| **CATS YTH LDR**             | **No Literature**                                                          |        |                                            |
| **DOGS LDR**                 | **No Literature**                                                          |        |                                            |
| **SHEEP 1**                  | • Identify sheep breeds and body parts  
                                • Observe sheep behavior  
                                • Identify uses of wool and other by-products  
                                • Fit and show sheep | 3-5    | 06367, *Lambs, Rams, and You*  
                                      4H421, *Judging Breeding & Market Sheep* |
| **SHEEP 2**                  | • Learn to identify sheep parasites  
                                • Promote meat safety  
                                • Judge wool  
                                • Diagnose sheep diseases  
                                • Use medications safely  
                                • Explore careers | 6-8    | 06368, *Shear Delight*                    |
| **SHEEP 3**                  | • Set sheep production goals  
                                • Plan sheep related activities  
                                • Market sheep products and teach others  
                                • Plan a judging contest  
                                • Explore careers | 9-12   | 06369, *Leaping the Flock*               |
| **SHEEP YTH LDR**            | **No Literature**                                                          |        |                                            |
| **CATS 1**                   | • Select a cat  
                                • Identify cat breeds  
                                • Name the parts of a cat  
                                • Handle and groom a cat  
                                • Care for its health  
                                • Create a budget | 3-5    | 08148, *Purr-fect Pals*                  |
| **CATS 2**                   | • Learn about cat senses and sounds  
                                • Explore tricks to teach a cat  
                                • Traveling with a cat  
                                • Learn about feeding and emergency care  
                                • Detect signs of illness and health issues | 6-8    | 08149, *Climbing Up!*                   |
| **CATS 3**                   | • Explore veterinary procedures  
                                • Learn reproduction and cat body systems  
                                • Learn showmanship and cat behavior  
                                • Explore community laws and animal welfare | 9-12   | 08150, *Leaping Forward*                |
| **CATS YTH LDR**             | **No Literature**                                                          |        |                                            |
| **DOGS 1**                   | • Learn basic skills for dog care and training  
                                • Discover different dog breeds  
                                • Study and identify dog body parts  
                                • Learn how to keep a dog healthy and groomed | 3-5    | 08166, *Wiggles and Wags*                4H436, *The Basics of Training Your Dog* |
| **DOGS LDR**                 | **No Literature**                                                          |        |                                            |
DOGS 2
- Explore dog health and nutrition
- Discover genetic problems and population control
- Learn showmanship and training techniques
- Learn about show-ring ethics

Grades: 6-8
Literature: 08167, Canine Connection
4H439, Dog Obedience – Novice & Beyond

DOGS 3
- Investigate responsible breeding
- Care for geriatric dogs
- Train service dogs
- Explore careers related to dogs

Grades: 9-12
Literature: 08168, Leading the Pack
4H437, A Guide to Showmanship

DOGS YTH LDR
No Literature

RABBITS LDR
Literature: 08083, Rabbit Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/rabbits.cfm

RABBITS 1
- Learn about selecting and handling rabbits
- Identify rabbit breeds and body parts
- Explore health issues and feeding

Grades: 3-5
Literature: 08080, What’s Happening?

RABBITS 2
- Learn to select show rabbits
- Give oral reasons and judge rabbits
- Learn to tattoo and keep records of animals
- Detect diseases

Grades: 6-8
Literature: 08081, Making Tracks

RABBITS 3
- Learn about breeding and genetics
- Design a rabbitry and marketing rabbits
- Learn about disease prevention and rabbit registration

Grades: 9-12
Literature: 08082, All Ears

RABBITS YTH LDR
No Literature

RABBIT HOPPING
- Discuss rules of rabbit hopping
- How to choose a rabbit/breed
- History of rabbit hopping
- Learn how to make your own regulation jumps
- Learn judging, Timer, Gate Keeper, and Score Keeper rules and guidelines

No Literature

RABBIT HOPPING YTH LDR
No Literature

VETERINARY SCIENCE LDR
Literature: 08051, Veterinary Science Helper’s Guide
4H192, Veterinary Science
4H323, The Normal Animal-Leader’s Guide
Webpage: 4h.uwex.edu/onlinpro/vetscience.cfm

VETERINARY SCIENCE 1
- Learn different breeds of animals
- Interpret animal behavior
- Identify feed nutrients
- Describe animal life stages and systems

Grades: 3-5
08048, From Airedales to Zebras
4H334, Adventure Notebook
4H131, The Normal Animal

VETERINARY SCIENCE 2
- Create health records for your animal
- Conduct food safety experiments
- Discover importance of immunity and bio-security
- Consider ethics and animal welfare

Grades: 6-8
Literature: 08049, All Systems Go
4H048, Animal Disease

VETERINARY SCIENCE 3
- Investigate the importance of genetics
- Understand diseases that spread from animals to humans
- Learn about diversity of veterinary careers

Grades: 9-12
Literature: 08050, On the Cutting Edge
4H133, Animal Health

VETERINARY SCIENCE YTH LDR
No Literature

PETS LDR
Literature: 06362, Pet Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/pets.cfm

PETS 1
- Explore your favorite pet or select a pet
- Identify pet body parts
- Learn to provide a safe environment
- Design a space for your pet

Grades: 3-5
Literature: 06359, Pet Pals

PETS 2
- Explore animal digestion and feeding
- Shop for pet supplies
- Determine the animal’s sex and proper health
- Study pet behavior and communication

Grades: 6-8
Literature: 06360, Scurrying Ahead
PETS 3
- Explore pet products
- Teach others about pets
- Understand how genetics work
- Explore animal welfare issues
Grades: 9-12
Literature: 06361, Scaling the Heights

PETS YTH LDR
No Literature

ARTS & COMMUNICATION
BOOKS ON THE MOVE
No Literature

BOOKS ON THE MOVE LDR
No Literature

BOOKS ON THE MOVE YTH LDR
No Literature

PHOTOGRAPHY LDR
Webpage: 4h.uwex.edu/onlinpro/photography.cfm

PHOTOGRAPHY 1
- Explore the camera and learn to use it properly
- Learn the basics of lighting and composition
- Learn the use of different light sources
- Shoot photos that tell a story
Grades: 3-5
Literature: PC1, Focus on Photography

PHOTOGRAPHY 2
- Learn about camera adjustments
- Learn about film speed, shutter speed and aperture
- Take silhouettes, candids, action shots and others
Grades: 6-8
Literature: PC2, Controlling the Image

PHOTOGRAPHY 3
- Learn about wide-angle and telephoto lenses
- Explore the use of light meters and studio lighting
- Experiment with special effect photos
- Take still life photos and portraits
Grades: 9-12
Literature: PC3, Mastering Photography

VIDEOGRAPHY
- Learn storytelling, editing and lighting
- Experiment with camera handling and editing
- Learn to plan a project with the use of sound and titles
- Show and review your production
Grades: 6-12
Literature: IS401, Action! Making Videos & Movies

PHOTOGRAPHY YTH LDR
No Literature

COMMUNICATIONS LDR
Literature: BU8159, Communications Helper’s Guide
COMM04, Voices From the Past
COMM05, It’s All in the Family
COMM07, Communication Activities for 4-H Clubs
Webpage: 4h.uwex.edu/onlinpro/communications.cfm

COMMUNICATIONS 1
- Engage in non-verbal, verbal and written activities
- Strengthen your personal communication skills
- Encrypt codes, write songs and give directions
Grades: 3-5
Literature: 08156, Picking Up the Pieces

COMMUNICATIONS 2
- Learn to become a confident communicator
- Present oral reasons, plan and present speeches
- Practice making good first impressions
Grades: 6-8
Literature: 08157, Putting It Together

COMMUNICATIONS 3
- Polish your communication skills
- Develop a public presence by speaking in public
- Explore communication careers
- Write resumes and interview for a job
- Develop presentations
Grades: 9-12
Literature: 08158, The Perfect Fit

COMMUNICATIONS YTH LDR
No Literature

SPEAKING LDR

SPEAKING
- Plan, practice and present an effective speech
- Gain confidence in public speaking
- Plan, practice and present an effective demonstration
Grades: 3-12
Literature: COMM02, 4-H Public Speakers Handbook
COMM06, 4-H Public Speaking Opportunities

SPEAKING YTH LDR
No Literature

POSTERS
Grades: 3-12
Literature: 4H23, Say It With Posters

CREATIVE WRITING
Grades: 3-12
Literature: COMM01, Creative Woodworking
COMM03, Crazy About Books Reading Circle

ARTS/CRAFTS LDR
Literature: 07597, Arts & Crafts – A Palette of Fun
Webpage: 4h.uwex.edu/onlinpro/artscrafts.cfm
ART 1
- Learn art through cutting, pasting and drawing
- Explore sculpting and constructing with fibers
- Paint and print using different materials

Grades: 3-6
Literature: 23112, Elements and Principles of Design Card
4H472, Palette of Fun Member Sheet & Introduction

ART 2
- Explore art techniques, culture and history of art
- Learn artistic challenges in drawing, fiber arts and sculpting
- Develop graphic design techniques

Grades: 7-12
Literature: 08140, Advanced Visual Arts: Sketchbook Crossroads
08141, Advanced Visual Arts: Portfolio Pathways

ARTS/CRAFTS YTH LDR
LEATHERCRAFT LDR
Literature: CIR006, Adventures in Leathercraft Leaders Guide
Webpage: 4h.uwex.edu/onlinpro/leathercraft.cfm

LEATHERCRAFT
- Learn about the characteristics and uses of leather
- Use tools and equipment
- Make patterns and original designs
- Explore various leathercraft techniques

Grades: 3-12
Literature: 4H149, Adventures in Leathercraft Members Guide

LEATHERCRAFT YTH LDR
No Literature

DRAWING & PAINTING LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/drawing.cfm

DRAWING & PAINTING
- Learn to draw with pencil, chalk, crayon, etc.
- Learn to blend and shade
- Make surface rubbings
- Paint with watercolor
- Paint with oil and acrylics
- Mix colors, mat and frame your artwork

Grades: 3-12
Literature: 4H169, Drawing & Painting

DRAWING & PAINTING YTH LDR
No Literature

FOLK ARTS LDR
Literature: NCR534, Folk Arts Leader Guide
Webpage: 4h.uwex.edu/onlinpro/folkarts.cfm

FOLK ARTS
- Explore traditional folk arts
- Learn more from your family and community
- Learn storytelling, egg decorating, basket making

Grades: 5-12
No Literature

FOLK ARTS YTH LDR
No Literature

CERAMICS
No Literature

CERAMICS, YTH LDR
No Literature

LATINO CULTURAL ARTS LDR
Literature: 08180, QueRico! La Cultura Bilingual Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/LatinoCulturalArts.cfm

LATINO CULTURAL ARTS
- Understand the rich Latino culture by exploring traditional art
- Make Latino instruments, jewelry, weavings, murals, etc.
- Celebrate Latino holidays, sample foods and tell stories

Grades: 3-8
No Literature

LATINO CULTURAL ARTS YTH LDR
No Literature

THEATRE ARTS LDR
Literature: 08073, Theatre Arts Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/theatre.cfm

THEATRE ARTS 1
- Study acting from sound, movement, voice and speech
- Learn different ways to play a scene
- Try pantomime, clowning and improvisation

Grades: 3-5
Literature: 08070, Play the Role

THEATRE ARTS 2
- Become a puppeteer
- Investigate the history of puppets
- Explore types of puppets and puppet characters
- Use puppets in community service work
- Plan and present a puppet show

Grades: 6-8
Literature: 08071, Become a Puppeteer!

THEATRE ARTS 3
- Study costumes, makeup, stage sets, props and sound
- Learn stage management
- Create sounds and disguises
- Make up your own character and bring it to life

Grades: 9-12
Literature: 08072, Set the Stage
THEATRE ARTS YTH LDR
No Literature

CLOWNING LDR
No Literature

CLOWNING
• Discover the history of clowning
• Develop your own character
• Design your own makeup, costume and props
Grades: 3-12
Literature: 4H265, Enter the Clowns

CLOWNING YTH LDR
No Literature

MUSIC LDR
Literature: 4H351, Sing Along Songbook

MUSIC
• Gain a greater appreciation for music
• Explore different ways to participate
• Listen, perform and compose various types of music
• Teach others and make instruments
Grades: 3-12
Literature: 4H620MP, Youth and 4-H Music Project Guide

MUSIC YTH LDR
No Literature

DANCE
No Literature

DANCE YTH LDR
No Literature

COMPUTERS LDR
Literature: 08349, Teens Teaching Tech
Webpage: 4h.uwex.edu/onlinpro/computer.cfm

COMPUTERS 1
• Learn about hardware, software and various applications
• Explore how they work, what are the components
• Learn the various programs and their features
• Participation is supported by an interactive website
Grades: 3-5
Literature: 08346, Newbie Know How

COMPUTERS YTH LDR
No Literature

COMPUTERS 3
• Discover how to create and manage networks
• Make decisions about network management
• Explore security issues and troubleshooting
Grades: 9-12
Literature: 08348, Peer to Peer

COMPUTERS YTH LDR
No Literature

FAMILY, HOME & HEALTH

INTERGENERATIONAL PROGRAMS LDR
Literature: NCR548, Walk in My Shoes Leaders Guide
Webpage: 4h.uwex.edu/onlinpro/intergenerational.cfm

INTERGENERATIONAL PROGRAMS
• Learn to understand older people better
• Let them share their stories and experiences
• Explore what happens as you grow older
Grades: 5-12
Literature: NCR591, Walk in My Shoes Member Guide

INTERGENERATIONAL YTH LDR
No Literature

CHILD DEVELOPMENT LDR
Literature: 08078, Child Development Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/childdev.cfm

CHILD DEVELOPMENT 1
• Find out how you grow and develop
• Learn the development of babies and toddlers
• Learn how to make toys safe for small children
Grades: 3-6
Literature: 08075, On My Own

CHILD DEVELOPMENT 2
• Learn how to take care of yourself and others
• See what makes your family special
• Discover how to match toys to ages of children
• Develop family rules, prepare healthy meals
• Check for safety hazards
Grades: 5-6
Literature: 08076, Growing With Others

CHILD DEVELOPMENT 3
• Explore how to be an effective parent
• Gain experience as a teacher or coach
• Make babysitting and first aid kits
• Check out child development careers
Grades: 7-10
Literature: 08077, Growing in Communities

CHILD DEVELOPMENT YTH LDR

CLOTHING LDR
Literature: 08063, Sewing Expressions Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/clothing.cfm
CLOTHING 1
- Identify sewing tools and machine parts
- Thread a sewing machine, identify fabrics
- Select and purchase a pattern, sew and clip a seam
- Sort clothes for laundry, remove stains
- Donate a sewing project
Grades: 3-5
Literature: 07198, Let's Sew! Beginner's Sewing Guide

CLOTHING 2
- Identify types of fabric constructions
- Sew different buttonholes and seam finishes
- Use pressing tools and thread a serger
- Research different laundry products
Grades: 6-8
Literature: 08061, Fashion Forward

CLOTHING 3
- Use specialized sewing tool or equipment
- Combine patterns to create a design
- Create outdoor wear, design and embellish a garment
- Use a computer to print on fabric
Grades: 9-12
Literature: 08062, Refine Design

CLOTHING YTH LDR
No Literature

QUILTING LDR
No Literature

QUILTING
No Literature

QUILTING YTH LDR
No Literature

CROCHETING LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/crocheting.cfm

CROCHETING
- Learn to select and purchase yarn, thread and equipment
- Explore crocheting and finishing techniques
- Understand care instructions for crocheted items
Grades: 3-12
Literature: CC1403, Crochet Made Easy

CROCHETING YTH LDR
No Literature

FOODS & NUTRITION 1
- Learn what is good to eat and how to fix simple foods
- Fix pizza, pancakes, fruit kabobs and granola bars
- Explore why calcium is important to our bodies
- Understand TV commercial messages about food
Grades: 3-4
Literature: 07144, Six Easy Bites

FOODS & NUTRITION 2
- Make main dishes, e.g., meatballs, pasta and salads
- Learn to make basic muffins and biscuits
- Learn to change recipes, reduce fat content in recipes
- Discover how to store fruit and vegetables
Grades: 5-6
Literature: 07146, Tasty Tidbits

FOODS & NUTRITION 3
- Learn to evaluate nutrition information and fad diets
- Develop your own exercise program
- Learn how to cook different cuts of meat
- Learn to divide large quantity packages for family use
- Make baked chicken, breadsticks and stir-fried vegetables
Grades: 7-9
Literature: 07148, You're the Chef

FOODS & NUTRITION 4
- Learn how to make jelly, bake fish and marinate meat
- Conduct a food activity with young children
- Learn to divide recipes and make substitutions
- Plan menus on a budget
Grades: 10-12
Literature: 07150, Foodworks

FOODS & NUTRITION YTH LDR
No Literature

FOODS PRESERVATION LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/foodsnutrition.cfm

FOODS PRESERVATION
- Learn the basics of preserving food safely
- Use UW-Extension Safe Food Preservation Series
Grades: 6-12
Literature: B0430, Canning Fruits Safely
B1159, Canning Vegetables Safely
B2267, Homemade Pickles and Relishes
B2605, Tomatoes Tart and Tasty
B2909, Making Jams, Jellies and Fruit Preserves
B3278, Freezing Fruits and Vegetables
B3345, Canning Meat, Wild Game, Poultry and Fish Safely
B3570, Canning Salsa Safely

FOODS PRESERVATION YTH LDR
No Literature
PERSONAL FINANCE LDR
Literature: 07712, Financial Champions Helper’s Guide

PERSONAL FINANCE 1
- Learn money management skills
- Learn how to live on a budget
Grades: 6-8
Literature: 07710, Money FUNdamentals

PERSONAL FINANCE 2
- Learn about wants and needs, values and goal setting
- Explore ways to use and save money
- Learn the benefits and drawbacks of credit
- Survey and select financial services
Grades: 9-12
Literature: 07711, Money Moves

PERSONAL FINANCE YTH LDR
No Literature

ENTREPRENEURSHIP LDR
Literature: 08036, Entrepreneurship Helper’s Guide

ENTREPRENEURSHIP
- Practice the skills needed to be an entrepreneur
- Explore businesses, products, marketing and pricing
- Create a business plan and start your own business
Grades: 7-12
Literature: 08035, Entrepreneurship: Be the E

ENTREPRENEURSHIP YTH LDR
No Literature

WORKFORCE READINESS LDR
Literature: 08192, Get in the Act! Take 1 Helper’s Guide

WORKFORCE READINESS
- Explore what it takes to get your first job
- Discover how to assess job possibilities in the community
- Create job scenarios
- Recognize your learning styles and personal qualities
Grades: 6-9
Literature: 08191, Get in the Act! Take 1 (with CD)

WORKFORCE READINESS YTH LDR
No Literature

HOME ENVIRONMENT LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/homeenv.cfm

HOME ENVIRONMENT 1
- Become more involved with activities around the home
- Learn to handle home tasks and entertain guests
- Refinish wood furnishings and make other home items
Grades: 6-7
Literature: 4H426, Living With Others

HOME ENVIRONMENT 2
- Learn the principles of home design
- Learn scale, balance and proportion in home design
- Use the principles of design to arrange your home
- Create storage centers, restore furniture
- Create a welcoming environment outside your home
Grades: 8-9
Literature: 4H427, Where I Live

HOME ENVIRONMENT 3
- Focus on application of design fundamentals
- Learn about purchasing furnishings for the home
- Restore or make a heritage item
Grades: 10-12
Literature: 4H465, In My Home

HOME ENVIRONMENT YTH LDR
No Literature

KNITTING LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/knitting.cfm

KNITTING
- Discover what to consider when buying yarn or tools
- Learn knitting and finishing techniques
- Correct knitting errors
- Learn how to care for your knitted items
Grades: 3-12
Literature: CC1402, Knitting Made Easy

KNITTING YTH LDR
No Literature

CONSUMER SAVVY LDR
Literature: 08033, Consumer Savvy Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/consumersavvy.cfm

CONSUMER SAVVY 1
- Learn your shopping style
- Use the yellow pages to find goods and services
- Know the difference between wants and needs
- Write a savings and spending plan
- Start a savings account
Grades: 3-5
Literature: 08030, The Consumer in Me

HOME ENVIRONMENT 4
- Focus on application of design fundamentals
- Learn about purchasing furnishings for the home
- Restore or make a heritage item
Grades: 10-12
Literature: 4H465, In My Home
**CONSUMER SAVVY 2**
- Identify your personal spending values
- Understand advertising appeal and its affects
- See how peer pressure can influence your purchases
- Understand the risks of shopping on the Internet

Grades: 6-9
Literature: 08031, *Consumer Wise*

**CONSUMER SAVVY 3**
- Define consumer responsibilities and ethics
- Understand your consumer rights
- Use comparison shopping techniques
- Understand the costs of owning a vehicle

Grades: 10-12
Literature: 08032, *Consumer Roadmap*

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**BICYCLES – ENG AND TECH 2**
- Choose a bike that’s right for you
- Practice bike maintenance and road rules

Grades: 4-6
Literature: 08335, *Wheels in Motion*

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**BICYCLES YTH LDR**
No Literature

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**ELECTRICITY LDR**
Webpage: 4h.uwex.edu/onlinpro/electricity.cfm

**ELECTRICITY 1**
- Understand how to use electricity
- Identify electrical materials, build a flashlight
- Build and test a switch, wire a simple circuit
- Build and test a compass, build an electric motor

Grades: 4-5
Literature: 06848, *Magic of Electricity*

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**ELECTRICITY 2**
- Work with electrical equipment
- Learn to read circuit diagrams
- Build a circuit and measure voltages
- Communicate in Morse Code

Grades: 6-7
Literature: 06849, *Investigating Electricity*

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**ELECTRICITY 3**
- Develop a basic electrical tool and supply kit
- Understand the symbols on wires and cables
- Replace a wall switch, locate your home wiring system

Grades: 8-9
Literature: 06850, *Wired for Power*

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**ELECTRICITY 4**
- Identify electrical and electronic parts and devices
- Learn how to solder and prepare parts for assembly
- Assemble a circuit using a transistor
- Use a photocell to activate an alarm
- Build an amplifier to power a speaker

Grades: 10-12
Literature: 06851, *Entering Electronics*

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**GEOSPATIAL LDR**
Literature: CD 08358, *Exploring Spaces, Going Places CD*
Helper’s Guide is included on the CD

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**GEOSPATIAL 1**
- Discover ways of thinking about geographic positions
- Learn about navigational tools: GIS, GPS, compasses
- Learn to measure distances

Grades: 4-12
Literature: CD 08358, *Exploring Spaces, Going Places CD*
(“Getting Out” section)
GEOSPATIAL 2
• Learn how to collect data
• Combine data with geographical positions
• Make maps of home, neighborhoods and community

Grades: 4-12
Literature: CD 08358, Exploring Spaces, Going Places CD
(“On the Trail” section)

GEOSPATIAL 3
• Use multi-layered maps to attempt to solve problems
• Find ways to reduce traffic congestion
• Pinpoint pollution sources
• Discover ways of boosting tourism through mapping

Grades: 4-12
Literature: CD 08358, Exploring Spaces, Going Places CD
(“Reaching Your Destination” section)

GEOSPATIAL YTH LDR
No Literature

ROBOTICS LDR
Literature: 08434, Robotics Platforms Track (DVD – Includes a Facilitator Guide PDF and Youth Notebook PDF)

ROBOTICS 1
• Explore programming concepts using RoboLab language
• Learn what a robot is, how to build one
• Learn how to program the robot to use sensors

Grades: 4-8
Literature: 08430, Virtual Robotics Track DVD
08431, Junk Drawer Robotics Track Level 1
Give Robots a Hand
08435, 4-H Robotics Youth Notebook

ROBOTICS 2
• Learn more advanced topics in programming
• Advance your programming techniques
• Build your own custom functions

Grades: 9-12
Literature: 08432, Junk Drawer Robotics Level 2
Robots on the Move
08435, 4-H Robotics Youth Notebook

ROBOTICS 3
Literature: 08433, Junk Drawer Robotics Level 3 – Mechatronics
08435, 4-H Robotics Youth Notebook

ROBOTICS YTH LDR
No Literature

AEROSPACE 1
• Build an introductory level rocket
• Compare birds and airplanes
• Make a space helmet

Grades: 3-4
Literature: 06842, Pre-Flight

AEROSPACE 2
• Build straw and paper rockets
• Learn to read a map, identify types of aircraft
• Discover how weather affects flying
• Build and fly a kite, make a hot-air balloon model

Grades: 4-6
Literature: 06843, Lift Off

AEROSPACE 3
• Build, exhibit, and launch model rockets
• Test a paper hang glider
• Make a flight simulator, demonstrate why rockets fly
• Organize a kite-flying contest

Grades: 6-8
Literature: 06844, Reaching New Heights

AEROSPACE YTH LDR
No Literature

SMALL ENGINES LDR
Literature: 08189, Small Engines Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/engine.cfm

SMALL ENGINES 1
• Learn the basics of small engines
• Explore external engine parts and tools
• Identify the uses of small engines and safety issues

Grades: 3-5
Literature: 08186, Crank It Up!

SMALL ENGINES 2
• Explore the internal parts of engines
• Learn engine sizes, safety issues
• Explore different jobs related to small engines

Grades: 6-8
Literature: 08187, Warm It Up!

SMALL ENGINES 3
• Tear down and rebuild an engine
• Learn to use diagnostic tools
• Research rules and regulations in using small engines

Grades: 9-12
Literature: 08188, Tune It Up!

AEROSPACE LDR
Literature: 06846, Aerospace Adventures Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/aerospace.cfm
SMALL ENGINES YTH LDR
No Literature

SCALE MODELS LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/scalemodels.cfm

SCALE MODELS
• Assemble and create scale models of trains, cars, etc.
• Learn how to obtain materials you need in construction
• Learn to display your model and judge it
Grades: 3-12
Literature: 4H424, Guidelines for Building Scale Models

SCALE MODELS YTH LDR
No Literature

TRACTORS LDR
Webpage: 4h.uwex.edu/onlinpro/tractors.cfm
No Literature

TRACTORS 1
• Learn and identify parts of the tractor, tractor maintenance
• Learn about different fuels and engine cooling systems
• Research different safety features and learn safety rules
Grades: 3-4 (little or no experience)
Literature: 4H962, Starting Up: Getting to Know Your Tractor

TRACTORS 2
• Practice farm and tractor safety
• Understand the mechanics of engines
• Identify accessory equipment
• Learn the functions of different operational systems
Grades: 5-6 (little or no experience)
Literature: 4H962, Tractor Operations: Gearing Up for Safety

TRACTORS 3
• Learn types of oil systems and fuel safety
• Learn how to hook on a PTO unit
• Learn tractor and machinery maintenance
Grades: 7-9 (some prior experience)
Literature: 4-H963, Moving Out: Learning About Your Tractor & Farm Machinery

TRACTORS 4
• Focus on safety and maintenance
• Identify and work with operational systems
Grades: 10-12 (some prior experience)
Literature: 4H964, Learning More: Learning About Agricultural Tractors & Equipment

TRACTORS YTH LDR
No Literature

WOODWORKING LDR
Literature: 06879, Woodworking Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/wood.cfm

WOODWORKING 1
• Learn safety practices when working with wood and tools
• Use various hand tools: hammer, handsaw
• Identify types of nails and wood
• Sand and paint a piece of wood
Grades: 3-4
Literature: 08675, Measuring Up

WOODWORKING 2
• Identify functions of various tools
• Practice safety techniques
• Select a project to build (birdhouse, foot stool)
• Use a screwdriver and combination square
Grades: 4-6
Literature: 06876, Making the Cut

WOODWORKING 3
• Compare different types of hinges
• Enlarge scale-drawn woodworking plans
• Use a hand plane, build a laminated cutting board
• Compare different grades of plywood
Grades: 6-8
Literature: 06877, Nailing It Together

WOODWORKING 4
• Use a table saw, router, powered circular saw and sander
• Learn to make more difficult joints
• Evaluate exotic and veneer woods
• Create inlays and overlays, test various adhesives
Grades: 9-12
Literature: 06878, Finishing Up

WOODWORKING YTH LDR
No Literature

NATURAL RESOURCES & ENVIRONMENTAL EDUCATION

EXPLORING YOUR ENVIRONMENT LDR
Literature: 08412, Exploring Your Environment Facilitator Guide
PUB-CE-456, Education Connection
PUBL-ER-001, WI Endangered & Threatened Species
Webpage: 4h.uwex.edu/onlinpro/naturespace.cfm

EXPLORING YOUR ENVIRONMENT 1
• Explore the four elements of life- sun, air, water & soil
• Use your senses to explore the environment
• Connect to the environment through plants and animals
• Learn how the environment is affected by pollution
Grades: 6-8
Literature: 08411, Earth’s Capacity

EXPLORING YOUR ENVIRONMENT 2
• Explore wildlife habitats and tracking
• Learn about groundwater
• Research pollution and how it works
Grades: 8-10
No Literature
EXPLORING YOUR ENVIRONMENT 3
- Explore the world of biotechnology
- Learn the features of insect creatures
- Begin to understand biodiversity
- Learn what climate has to do with the way we live
Grades: 11-12
Literature: 08410, Ecosystems Services

EXPLORING YOUR ENVIRONMENT YOUTH LDR
No Literature

WILDFLOWERS
- Learn about wildflowers in your neighborhood
- Learn to identify wildflowers and how to collect them
- Discover how humans affect wildflowers
Grades: 6-8
Literature: 4H392, Wildflowers
Webpage: 4h.uwex.edu/onlinpro/wildflowers.cfm

FORESTRY LDR
Literature: 08041, Forestry Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/forestry.cfm

FORESTRY 1
- Identify forest types, forest products and trees
- Age trees by counting rings
- Understand forest competition, find a state forest
- Describe how leaves affect rainfall
Grades: 3-5
Literature: 08038, Follow the Path

FORESTRY 2
- Learn how trees move water from soil to canopy
- Diagram a leaf, analyze fire risk
- Understand major forest changes and their impact
- Select urban tree planting sites
Grades: 6-8
Literature: 08039, Reach for the Canopy

FORESTRY 3
- Recognize different tree fruits
- Create a community forest map
- Identify forest biomes by continent
- Identify an unknown tree using a tree key
Grades: 9-12
Literature: 08040, Explore the Deep Woods

FORESTRY YOUTH LDR
No Literature

ADVENTURES LDR
Literature: 4H443, 4-H Adventure Project
Webpage: 4h.uwex.edu/onlinpro/adventures.cfm

ADVENTURES
- Learn how to camp safely in all weather conditions
- Investigate camping equipment and clothing
- Build a campfire and cook a meal
- Practice tying knots and first aid
- Learn to use a map and compass
Grades: 3-12
Literature: 4H444, Introduction to Adventures

WINTER TRAVEL
- Discover winter travel on cross-country skis and snowshoes
- Select and take care of equipment and clothing
- Experience a winter overnight campout
- Discover how trees and plants prepare for winter
Grades: 3-12
Literature: 4H448, 4-H Adventure Project – Winter Travel
Webpage: 4h.uwex.edu/onlinpro/wintertravel.cfm

CANOEING
- Learn how and where to canoe safely
- Select and care for equipment
- Explore aquatic environments
- Plan a canoe camping trip, canoe a river
Grades: 3-12
Literature: 4H446, 4-H Adventure Project – Canoeing
Webpage: 4h.uwex.edu/onlinpro/canoeing.cfm

BICYCLING – ENVIRONMENTED
- Learn how and where to bicycle safely
- Plan a bicycle camping trip
- Design and build a bicycle obstacle course
- Conduct a bike maintenance check
Grades: 3-12
Literature: 4H445, 4-H Adventure Project – Bicycling
Webpage: 4h.uwex.edu/onlinpro/bicyclingnr.cfm

ADVENTURES YOUTH LDR
No Literature

BACKPACKING & HIKING LDR
Literature: 08046, Outdoor Adventures Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/backpacking.cfm

BACKPACKING & HIKING 1
- Plan a day hike, select items, plan the food
- Learn to organize and pack a backpack
- Select appropriate clothing, prepare a first aid kit
- Learn to use a compass, prepare for dangerous weather
Grades: 3-5
Literature: 08043, Hiking Trails

BACKPACKING & HIKING 2
- Plan a camping trip, select equipment including shelter
- Plan a camping trip menu and prepare supplies
- Practice “Leave No Trace” principles while hiking
- Study various organism habitats
Grades: 6-8
Literature: 08044, Camping Adventures
BACKPACKING & HIKING 3
- Select group backpacking gear including a tent
- Design a non-tent backpacking shelter
- Develop a personal conditioning program
- Learn to orient a map and use triangulation
Grades: 9-12
Literature: 08045, Backpacking Expeditions

ARCHERY
- Learn the fundamentals of archery marksmanship
- Learn rules and safety guidelines
- Make archery equipment
- Shoot with sights and different bows
Grades: 3-12
No Literature

BACKPACKING & HIKING YTH LDR
No Literature

ENTOMOLOGY LDR
Literature: 06856, Entomology Group Helper’s Guide
08393, Butterfly Wings Facilitator Guide
Webpage: 4h.uwex.edu/onlinpro/entomology.cfm

ENTOMOLOGY 1
- Learn about insects, their behavior and life history
- Discover the parts of an insect’s body
- Collect and compare insects
- Explore ways they communicate and move
Grades: 3-5
Literature: 06853, Creepy Crawlies
08392, Butterfly Wings Youth Guide

ENTOMOLOGY 2
- Learn how an insect protects itself
- Explore their habitats, create an insect display
- Investigate entomology careers
- Build an insect extractor
Grades: 6-8
Literature: 06854, What’s Bugging You?

ENTOMOLOGY 3
- Raise and study mealworms and mosquitoes
- Observe a colony of ants
- Make an insect identification key
- Record and collect aquatic insects
- Explore various gardens and habitats
Grades: 9-12
Literature: 06844, Dragons, Houses, and Other Flies

ENTOMOLOGY YTH LDR
No Literature

SHOOTING SPORTS LDR
Literature: 4H428, 4-H Shooting Sports Program
Webpage: 4h.uwex.edu/onlinpro/shooting/index.cfm

SHOOTING SPORTS YTH LDR
No Literature

ARCHERY LDR
Literature: 4H429, 4-H Shooting Sports – Basic Archery

ARCHERY YTH LDR
No Literature

AIR PISTOL LDR
Literature: 4H431, 4-H Shooting Sports – Basic Air Pistol

AIR PISTOL
- Explore different air pistols
- Learn basic safety rules and guidelines
- Learn marksmanship and shooting procedures
Grades: 3-12
No Literature

AIR PISTOL YTH LDR
No Literature

RIFLE LDR
Literature: 4H432, 4-H Shooting Sport – Basic Rifle

RIFLE
- Introduction to air rifle and .22 rifle in dry firing
- Learn to sight your rifle and how to score targets
- Learn various shooting positions
- Learn safety policies and procedures
Grades: 3-12
No Literature

RIFLE YTH LDR
No Literature

HUNTING LDR
Literature: 4H434A, 4-H Shooting Sports – Basic Hunting

HUNTING
- Learn the history, philosophy and laws of hunting
- Learn to plan and equip yourself for a hunt
Grades: 3-12
No Literature

HUNTING YTH LDR
No Literature

SHOTGUN LDR
Literature: 4H433, 4-H Shooting Sports – Basic Shotgun

No Literature
SHOTGUN
- Learn the basic safety issues with shotgun handling
- Learn shooting fundamentals
- Learn the proper way to carry a shotgun
Grades: 3-12
No Literature

SHOTGUN YTH LDR
No Literature

MUZZLELOADING LDR
Literature: 4H430, 4-H Shooting Sports – Basic Muzzleloading

MUZZLELOADING
- Learn about muzzleloading history
- Learn about different guns and accessories
- Learn how to clean a muzzleloader
- Learn safety issues
Grades: 3-12
No Literature

MUZZLELOADING YTH LDR
No Literature

RECYCLING LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/recycling.cfm

RECYCLING
- Learn about the impact of solid waste on the environment
- Learn to reduce, reuse and recycle
Grades: 3-12
Literature: 4H362, Recycling for Reuse

RECYCLING YTH LDR
No Literature

WATER LDR
Literature: 4H850, Give Water A Hand Leader Guide
Webpage: 4h.uwex.edu/onlinpro/water.cfm

60471 WATER
- Identify water conservation and pollution issues
- Locate issues in your home, community or school
- Select an issue to focus on
- Develop and implement a plan
Grades: 3-12
Literature: 4H855, Give Water A Hand – Action Guide

WATER YTH LDR
No Literature

SCIENCE DISCOVERY 1
No Literature

SCIENCE DISCOVERY 2
No Literature

SCIENCE DISCOVERY YTH LDR
No Literature

FISHING LDR
Literature: 07601, Fishing Adventures – Helper’s Guide
Webpage: 4h.uwex.edu/onlinpro/sportfishing.cfm

FISHING 1
- Identify types of tackle
- Organize a tackle box
- Identify different types of bait and fish in your area
- Learn to take proper care of your catch
Grades: 3-5
Literature: 07598, Take the Bait

FISHING 2
- Find fishing information on the Internet
- Cast a spinning rod and reel
- Learn to tie fishing knots
- Select a recipe and cook a fish
- Collect and analyze aquatic life
Grades: 6-8
Literature: 07599, Reel in the Fun

FISHING YTH LDR
No Literature

PLANT & SOIL SCIENCES

CORN
- Learn about variety selection, germination and planting
- Learn about nutrients, harvesting and storage
- Explore uses and marketing strategies for corn
Grades: 3-12
Literature: 4H355, 4-H Corn Project Manual
4H440, Marketing Your 4-H Crops
4H441, Is Direct Marketing for My Project?
RS1, Record Sheet – Crops Management
Webpage: 4h.uwex.edu/onlinpro/corn.cfm
FORAGE

- Establish and manage a forage crop
- Scout fields for pests, diseases and nutrition shortages
- Take an accurate forage sample
- Study growing techniques

Grades: 3-12

Literature:
- 4H349, Pest Scouting Alfalfa
- 4H440, Marketing Your 4-H Crops
- 4H441, Is Direct Marketing for My Project?
- RS1, Record Sheet – Crops Management

Webpage: 4h.uwex.edu/onlinpro/forage.cfm

SMALL GRAINS

- Learn about members of the grass families: wheat, oats
- Explore growing conditions and nutrients
- Learn integrated pest management practices
- Learn to compare production costs and marketing

Grades: 3-12

Literature:
- 4H356, 4-H Small Grains Manual
- 4H440, Marketing Your 4-H Crops
- 4H441, Is Direct Marketing for My Project?
- RS1, Record Sheet – Crops Management

Webpage: 4h.uwex.edu/onlinpro/smallgrains.cfm

CROPS YTH LDR

No Literature

FRUITS LDR

No Literature

Webpage: 4h.uwex.edu/onlinpro/fruits.cfm

FRUITS

- Produce fruits from apples to grape
- Select the best fruit cultivar for your home garden
- Decide what fruit you want to learn about

Grades: 3-12

Literature:
- A1597, Growing Strawberries in Wisconsin
- A1610, Growing Raspberries in Wisconsin
- A1656, Growing Grapes in Wisconsin
- A1960, Growing Currants, Gooseberries, And Elderberries in WI
- A2072, Growing Pears in Wisconsin

FRUITS YTH LDR

No Literature

VEGETABLES LDR

Literature: BU7156, 4-H Horticulture Helper’s Guide

Webpage: 4h.uwex.edu/onlinpro/vegetables.cfm

VEGETABLES 1

- Identify plant parts and their functions
- Explore germination and start a plant from a cutting
- Grow vegetables in containers, plan an outdoor garden
- Prepare a vegetable exhibit for show

Grades: 3-5

Literature:
- BU7162, Gardening: See Them Sprout
- 4H395, Organically Grown – Handbook
- 4H409, Nature’s Herbs
- A3306, Exhibiting & Judging Vegetables

VEGETABLES 2

- Learn about plant needs and soil testing
- Start new plants, grow transplants, explore hydroponics
- Build a compost pile, use mulches

Grades: 6-8

Literature: BU7163, Gardening: Let’s Get Growing

VEGETABLES 3

- Grow plants in a coldframe
- Make a site analysis and landscape plan
- Compare organic and chemical fertilizers
- Research various insect control methods

Grades: 9-12

Literature: BU7164, Gardening: Take Your Pick

VEGETABLES 4

Literature: BU7165, Gardening: Growing Profits

VEGETABLES YTH LDR

No Literature

HOUSE PLANTS LDR

No Literature

Webpage: 4h.uwex.edu/onlinpro/houseplants.cfm

HOUSE PLANTS 1

- Identify plant parts and their functions
- Grow house plants, start a plant from a cutting
- Make a dish garden
- Prepare house plants for exhibit

Grades: 3-5

Literature: Propagating and Growing House Plants

HOUSE PLANTS 2

- Learn about plant seeds and soil
- Select and start new plants and grow transplants
- Plant a terrarium
- Examine plants for insects and diseases

Grades: 6-8

No Literature

HOUSE PLANTS 3

- Take a tour of a horticulture business
- Design a plant experiment
- Teach others how to grow house plants
- Compare different fertilizers: organic and chemical

Grades: 9-12

No Literature

HOUSE PLANTS YTH LDR

No Literature

PLANT CRAFTS LDR

No Literature

Webpage: 4h.uwex.edu/onlinpro/plantcrafts.cfm
PLANT CRAFTS
- Learn to harvest plants
- Use different drying techniques
- Learn how to use plant materials
- Learn how to make dried arrangements, corsages, etc.

Grades: 3-12
Literature: 4H330, Plant Crafts
4H453, Plant Crafts Supplement

PLANT CRAFTS YTH LDR
No Literature

FLOWERS LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/flowers.cfm

FLOWERS 1
- Identify flower parts and their functions
- Plant flowers and make flower arrangements
- Give a presentation on flowers
- Prepare an exhibit

Grades: 3-5
Literature: 4H1301A, Forcing Spring Flowering Bulbs
A2935, Evaluating & Judging Flowers & Indoor Plants

FLOWERS 2
- Learn about plant needs and soil testing
- Select and start new plants and grow transplants
- Examine plants for insects and diseases
- Judge a flower exhibit

Grades: 6-8
No Literature

FLOWERS 3
- Design a plant experiment
- Make a landscape plan
- Write instructions on how to force bulbs
- Compare different fertilizers: organic and chemical

Grades: 9-12
No Literature

FLOWERS YTH LDR
No Literature

HOME GROUNDS 1
- Learn about seeding and lawn care
- Learn lawn maintenance, fertilization and pest management

Grades: 3-5
Literature: 4H321, 4-H Lawn Care

HOME GROUNDS 2
- Learn the importance of planting new trees and shrubs
- Explore variety selection and appropriate placement
- Learn basic maintenance: pruning and fertilization

Grades: 6-8
Literature: A3067, Selecting, Planting & Caring for Shade Trees
A1730, Evergreens – Planting & Care

HOME GROUNDS YTH LDR
No Literature

WIND ENERGY
Literature: 08384, The Power of The Wind Facilitator Guide
Literature: 08383, The Power of the Wind Youth Guide

INTERNATIONAL PROGRAMS
INTERNATIONAL LDR
Literature: 4H812, And My World
Webpage: 4h.uwex.edu/onlinpro/international.cfm

INTERNATIONAL
- Explore the world around you with maps
- Track weather in various parts of the world
- Make your family tree by talking with relatives
- Explore where your ancestors came from

Grades: 3-12
No Literature

HOME GROUNDS LDR
No Literature
Webpage: 4h.uwex.edu/onlinpro/homegrounds.cfm
Enrolling in 4HOnline as a NEW family

Family profile and member information should be entered by a parent/guardian unless the member enrolling is 18 years or older.

Your county Extension office staff can help you find a club, get the forms you need, and begin the enrollment process in 4HOnline.

To enroll in Wisconsin 4HOnline, you need a computer, internet access, a valid e-mail address and a web browser.

Go to http://wi.4honline.com (notice there’s no “www” in that address). After carefully reading the instructions at the top of the page, you are ready to begin entering your family information.

Note: To move between boxes, you need to use your mouse or the TAB key. Don’t press the ENTER key or click on the BACK ARROW – you will lose any information that you have entered. Information on each page is saved when you click on the “Continue” button.

1. Click “I need to set up a profile”. A drop down menu will appear. Select the county you want to join, then type in your valid family e-mail address.

   **The E-mail address entered will be the account login for the entire family.** It must be valid in order for you to have access to your enrollment information.

2. Confirm your e-mail address

3. Type in your parent/guardian/ household’s last name. (This will be the name that appears on mailing labels—“The Johnson Family” for example.)

4. Create your password – must include letters and numbers/symbols with a minimum of 8 characters.

5. Click on “Create Login”
Family Information Page

1. Fill in all your personal information correctly and completely to create your family profile. Make sure that you choose your correspondence preference for either “Mail” or “Email”.

2. Do not check the “Update member records with the same address” box at this time.

3. Click on the “Continue” button at the bottom of the page.

Note: The Password Management section is only used when you want to set a new password. You do not need to enter anything there at this time.

Member List Page

1. You are now at the “Member List” page. In the drop down box under “Add a New Family Member”, select “youth” and click on “Add Member”.

Note: The event registration section on this page is not available for use at this time.
Youth Personal Information Page

Fill in all information for this member correctly and completely.

1. If he/she has a different e-mail address than the family one entered at login, enter it in the top box.

2. Enter his/her legal name.

3. For the “Years in 4-H”, enter “1” if this is the first year. Otherwise, enter the number that reflects your experience. For example, if this is the beginning of your fifth year in 4-H, enter 5.

4. If there are parents/guardians that live in a different residence, enter their mailing information under Secondary Household.

5. Is the member a youth leader, junior leader volunteer? Select “yes” or “no”.

6. Ethnicity – If you consider your child to be a part of the Hispanic culture, mark “yes”. Then check one or more of the boxes pertaining to race.

7. Choose your residence.

8. Complete the Military Service of Family section only if it applies.

9. School Information – choose your county from the drop down menu first, then select your child’s school. If your school is not listed, click on “If you are unable to locate your school...” and enter the school name and type.

10. Select your child’s current grade in school.

11. Click on the “continue” button at the bottom.

Note: Bolded items are required to continue to the next screen. Missed items will be highlighted in pink to help you identify any missing information.
Additional Information Page

Please read each statement on this page carefully. Completion of each of the agreements is required for participation in the program. It is important to understand that checking the boxes to agree is considered your e-signature and it has the same legal force and effect as your hand-written signature. Questions pertaining to the agreements below can be addressed by contacting your county 4-H Youth Development Educator. A link to their contact information can be found at www.uwex.edu/ces/cty.

Complete the five following authorizations:

- Assumption of Risks
- Hold Harmless, Indemnity and Release
- Consent for Emergency Treatment
- Code of Conduct
- Photo Release

After completing each of the five authorizations, click on the “continue” button.

Note: The “continue” button will take you to an optional health form. It is not required at the time you are enrolling, but will be required to participate in certain events and activities. After you have completed the form once, the information will be retained. You can return to 4HOnline to update information that may have changed since the last time it was completed. Scroll down and click on the “continue” button if you do not want to fill it out at this time.

This is the Clubs/Projects/Groups page, where you will select a 4-H club and projects for the current 4-H year.

On the Clubs tab:

1. Select the correct club from the drop down menu and click on it.
2. Be sure to click “Add Club”.
3. Click the “Continue” button.
On the Projects tab:

1. Under “Select a Project” click on the drop down menu and select the first project for this youth.
2. “Years in Project” – must have 1 for 1st year members. For returning members, enter the number that reflects your experience. For example, if this is the beginning of your second year in the project enter 2.
3. Click on “Add Project”.
4. For each additional project that you want to add, repeat the steps above.

After you have entered all your project(s), click on “Submit Enrollment” and you are done!

Entering Additional Youth or Adult Leaders in Your Family

If there is another youth (or an adult leader) in your family enrolling in 4-H, repeat this process for them. There is an option to “copy parent information from another youth record”. Using that option will shorten the process for entering additional youth.

Enrollment Approval

After your enrollment has been submitted, it is sent to your club leader and county UW-Extension office to be approved. If there are any problems with your enrollment, such as incorrect or missing information, you will get an e-mail asking you to complete the missing information and resubmit the enrollment. If there are no problems, you will receive an e-mail stating that your enrollment has been accepted. E-mails related to your enrollment will be sent to your family e-mail address. If you do not receive an e-mail from 4HOnline in your inbox, please check your junk mail folder.

Use 4HOnline Throughout the Year

Keep your login (family email address) and password handy so that you can log in to the program and update your records whenever you need to. You will have access to your online record throughout the year to update personal information, look up your family members’ enrollment in clubs, projects and leadership roles, read newsletters, receive announcements about 4-H activities and more.
OVERVIEW
This document explains the process of a family re-enrolling members and leaders in 4HOnline.

GETTING STARTED
To get started with the re-enrollment process, log into 4HOnline with your family email and password. On the family home screen, click on the orange button labeled Continue to Family.

On your Member/Volunteer list, find the family member you wish to re-enroll and click on Edit next to their name.

RE-ENROLL
At the bottom of the next screen, click on the button for Enroll for 2014-2015. You will now see the Personal Information that you entered when you first enrolled. Look over the information and make any corrections. When you are done, click on Continue.

Next is the Additional Information screen when you will need to accept the agreements and answer the Photo Release and Accommodations questions. Click Continue when done.

The Health Form for members is optional at enrollment, but you could be asked to complete it in the future if you attend any events that require one. Click Continue when done.

If you are an adult volunteer and see the Volunteer Screening page, then it has been 4 years since the last time a background check has been completed. You need to check over the answers to the questions and correct as needed. This page will only appear every 4 years. Click Continue when done.

On the Participation -> Club screen, confirm the correct club is listed. If you serve in a volunteer role (but not as a project leader) click on Edit and select the volunteer type. Click on Update to save the change. Click on Continue when done.

On the Participation -> Projects screen, confirm all the projects you are enrolled in are listed. Add any missing projects. If you are dropping a project, click on Edit for that project and then click on Delete. After making sure all your projects are listed correctly, click on Submit Enrollment.

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Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Please do so as early as possible prior to the program or activity so that proper arrangements can be made. Requests are kept confidential.

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